**PSYCHOLOGICAL DEPTH AS A DIS-INTEGRATIVE DYNAMIC** 

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> A WCTP Symposium: The dynamics of depth

Kazimierz Dabrowski (1902-1980) -Polish psychiatrist/psychologist, émigré to Canada in 1960s -developed the "theory of positive disintegration" as a personality theory

For this presentation I have freely and loosely adapted a few basic elements from the theory:

"depth" is achieved through a dynamic process:
1. dis-integration of the current integration or integrity of the psyche
2. differentiation (increase in complexity, hierarchicalization)
3. re-integration of psychic structures at a higher level My interest in "disintegration": part of longer term research project on the Axial age (Karl Jaspers, others)

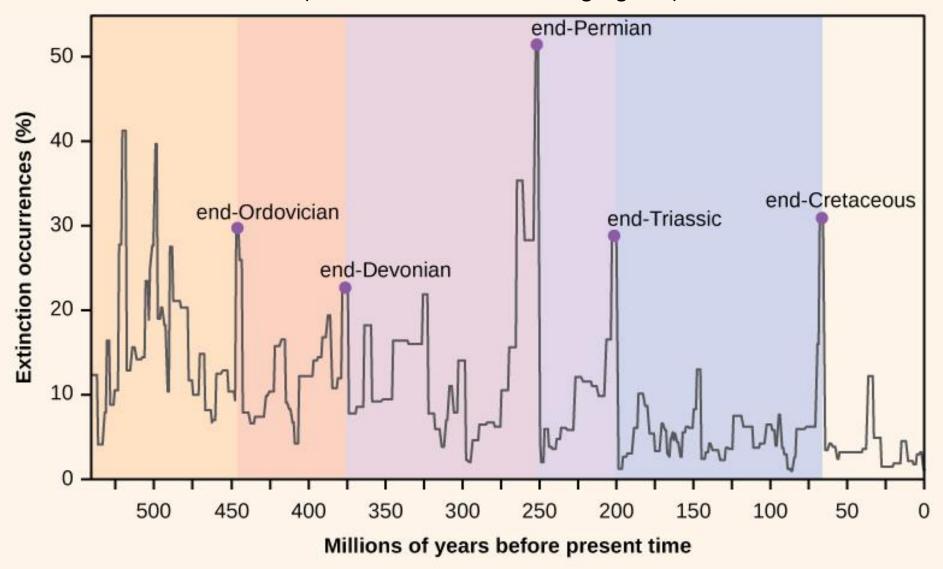
-the Axial age described as a "breakthrough to transcendence"
-perhaps most potent consequence of this
"breakthrough" was a thorough-going critique and "dis-integration" of pre-Axial traditions

Axial insights were then incorporated as a constitutive part of post-Axial traditions
(i.e. a disintegration->differentiation-> reintegration process)

Contemporary crises: ecological, economicpolitical, energy, etc. -various 'collapse' scenarios (societal collapse, ecosystem collapse) are now commonplace

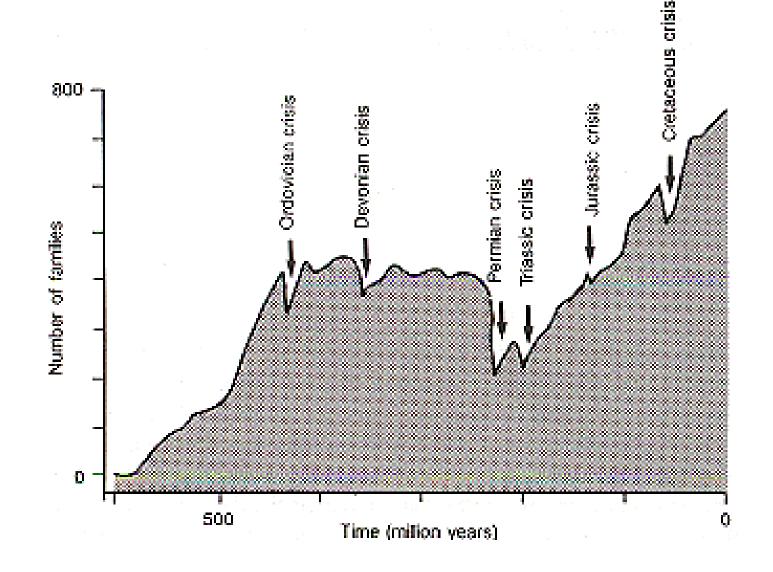
-current systems (our post-Axial traditions) as unsustainable:
1. they either are, or they need to be, disintegrated
2. then we have to pick up, work with, alter, 'the pieces'
3. we must aim for new, more live-able (re)integrations A situation of "ongoing crisis" is nothing new – it is evolutionary process (the pressures of selection) at work

-recent revisioning of evolutionary process – "punctuated equilibrium" (Gould & Eldredge), and awareness of mass extinction events – highlights that extinctions alongside adaptation/survival is not exclusively a 'gradual' process (Darwin's emphasis; "background extinction") but is also "punctuated": crisis events Extinction events over past 500 million years (with 5 "mass extinctions" highlighted)



| Mass extinction      | Age mya | Extinctions |          |           |
|----------------------|---------|-------------|----------|-----------|
|                      |         | % Families  | % Genera | % Species |
| Ordovician-Silurian  | 450-440 | 27          | 57       | 86        |
|                      |         |             |          |           |
| Late Devenien        | 275 260 | 10          | 25       | 76        |
| Late Devonian        | 375-360 | 19          | 35       | 75        |
| Permian-Triassic     | 252     | 57          | 56       | 96        |
|                      | 202     | 5.          |          | 50        |
| Triassic-Jurassic    | 200     | 23          | 47       | 80        |
|                      |         |             |          |           |
| Cretaceous-Paleogene | 65.5    | 17          | 40       | 76        |

### The Five Mass Extinction Events



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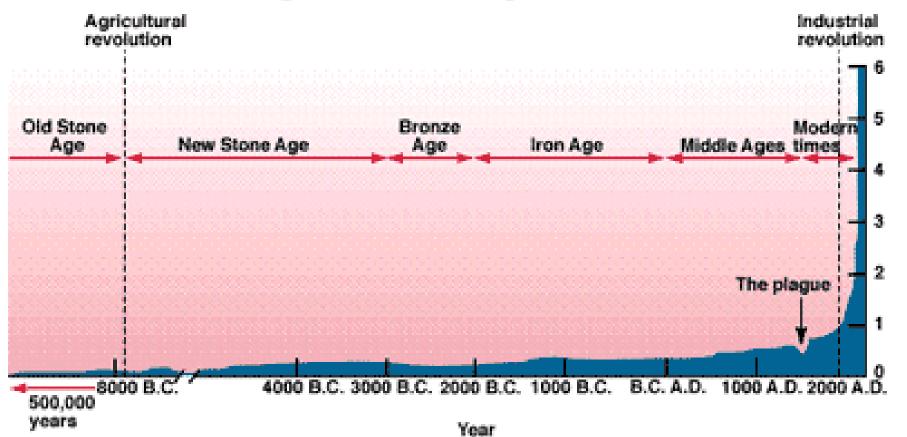
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 an achieved state of equilibrium is "punctured" by an extinction event (mass, rapid extinctions)
 a "radiation" of adaptations (e.g., increased biodiversity)
 a new equilibrium achieved After the most recent (fifth) extinction event (end-Cretaceous; i.e. end of dinosaurs):

hominids, specifically we homo sapiens sapiens, prove the most 'successful' adaptation amongst the 'radiation of adaptations', within the increased biodiversity, that follow

-'successful' to the point of: we spread across the whole earth; we develop 'civilizations'; human population shows inexorable growth; we become the instigators of the current, i.e. the sixth, extinction event Cunningham/Saigo, Environmental Science, A Global Concern, 5th ed. © 1999 The McGraw-Hill Companies, Inc. All rights reserved.

# Human population levels through history.



Population (billions)

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What is the adaptation? "Sapience", i.e. symbolic consciousness; or in Terence Deacon's terms, the "capacity for symbolic reference"

#### As a consequence:

First claim: -in human being this evolutionary process is raised, through our symbol-making ability, into consciousness -in being raised into consciousness, it is 'given' a meaning, experienced as meaning-full

My further claim: because part of the process involves a "dis-integration" (of the psychic structures that embody our consciousness of their meaning) their meaning manifests in our consciousness as depth/as being deep/as having depth

#### Levels of reference (Deacon takes from Peirce)

Icon: refers in the sense of a resemblance btwn icon and what the icon represents; e.g. a landscape painting (a one-to-one relationship, that requires a physical similarity)

Index: refers through either a causal linkage or some correlated association between it and what it represents; e.g. a thermometer is linked to temperature, the odor to the skunk (Deacon notes "most forms of animal communication have this quality") (a one-to-system relationship, that requires a consistent correlation) Symbol: refers through some social convention, tacit agreement, or explicit code that links the symbol to referent, e.g. a wedding vow formalizes marriage (a one-within-a-system, relating to the system, relation; a word can refer to, 'be about' an indexical reference, for example.)

This requires a system of higher-order relationships, combinatorial possibilities and impossibilities, in relation to which a word makes sense. Deacon uses example of the Boy Who Cried Wolf: boy's crying of "wolf" fails in its indexical functionality (there are no wolves correlated to his cry), but it does NOT fail in its symbolic referentiality, as this depends on a whole system – the "indexical power is distributed, so to speak, in the relationships between words"

-unicorns & chimerae will always "fail indexically" by definition – they don't exist – but they "succeed symbolically", b/c they make symbolic sense

## The levels of reference hierarchically (not linearly!) ordered

This hierarchy is replayed developmentally: 3. learning of the new level is not only the acquisition of something new, but crucially : 1. unlearning of the old level as dominant (i.e. this is not a 'complete' unlearning), and 2. capacity to subordinate, distinguish, and differentiate, both between higher and lower levels of reference and within levels of reference

i.e. 1. disintegration 2. differentation 3. reintegration at a higher level

what Peirce has described analytically & Deacon empirically by reference to learning strategies, neural capacities, and brain structures, as hierarchies of levels of reference,

I would argue is psychologically experienced through a dynamic process of disintegrationdifferentiation-reintegration, as depth